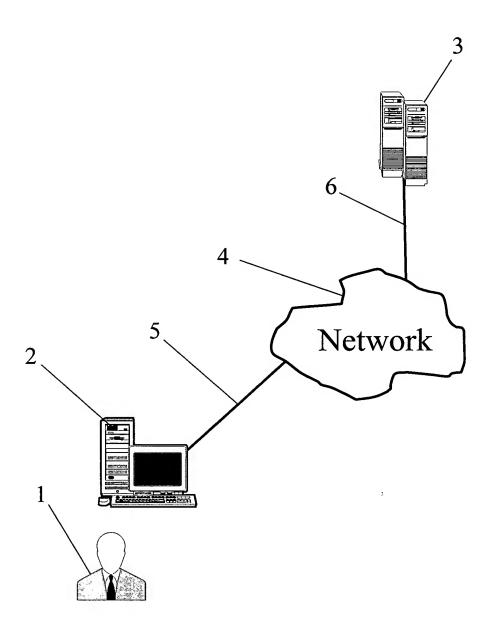
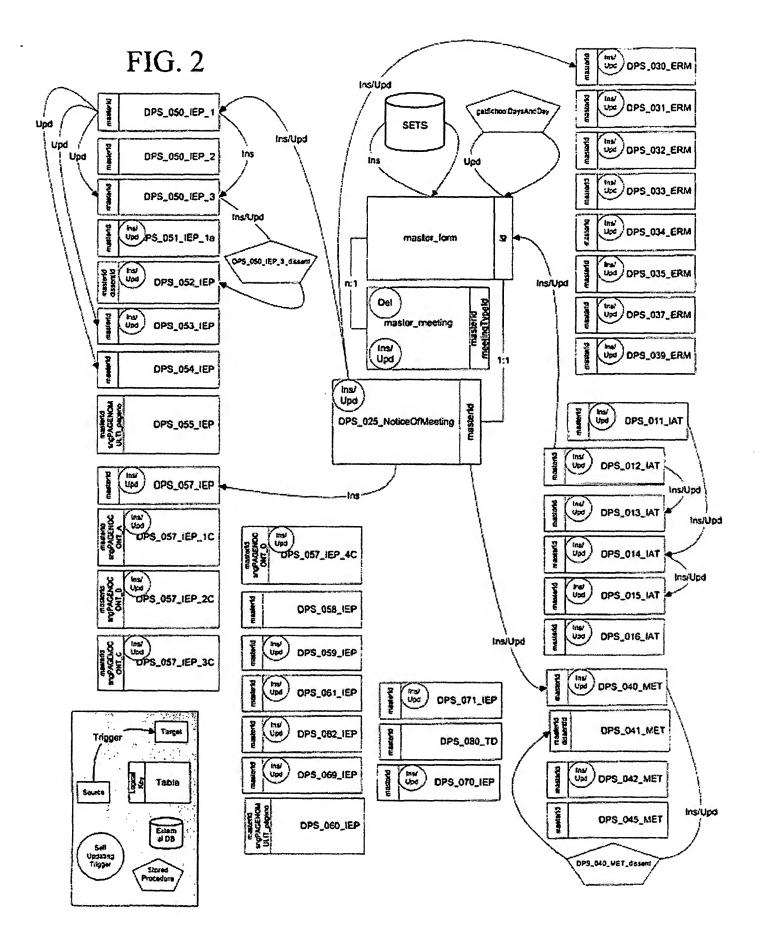
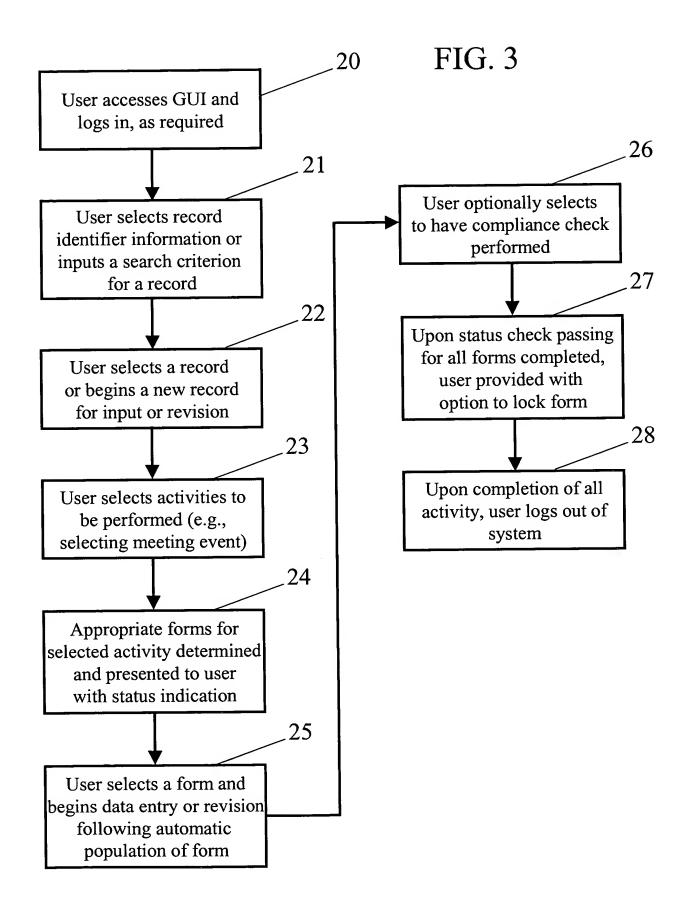
FIG. 1







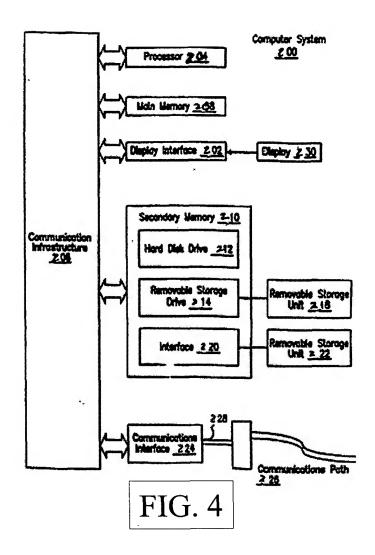


FIG. 5 Green shaded fields Last Updated By : DRAFT WINSTON-SALEMIFORSYTH COUNTY SCHOOLS DEC 4 (4 of 4) 07/29/2002 Student Name Student (D) Duration: Special Education and Related Services: From C. Continuum of Alternative Pherements: Check the alternative placements considered by the committee, and circle the decision reached. Regular • 80% or more of the day with non-disabled peers Private Separate School Change in placement Public Residential Resource - 40% - 79% of day with non-disabled peers Separate - 39% or less of the day with non-disabled precis Private Residential | | House/Hospital Modified Day Public Separate School D. If the student-will be removed for any part of the day (regular class, extracurricular, non-acudemic activities) or 4 Period HS Than students without disabilities, explain way: Explain how and when parents will be informed of the student's progress toward annual goals: Quarterly Progress Reports Extended School Year Status Is not eligible for ESY Is eligible for ESY ☐ Eligibility is under consideration and will be determined by EP Team. The following were present and participated in the development and writing of the IEP. LFA Representation Yellow Residue Education Teacher shaded fields 1X. HEP Addendum Team Committee. The following were present and participated in the development and writing of the addendum. Purpose: Position Signature Pagent LEA Representative Recular Education Teacher FC Tencher This IEP was reviewed at reevaluation and was found to be appropriate. An annual review of this IEP will be concluded on or before Signature **Position** Perent LEA Representative Resulter Education Teacher FC Teacher 7.01 Save and Print Save Reset

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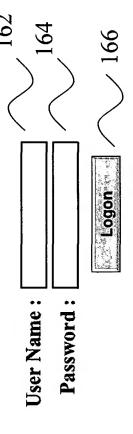
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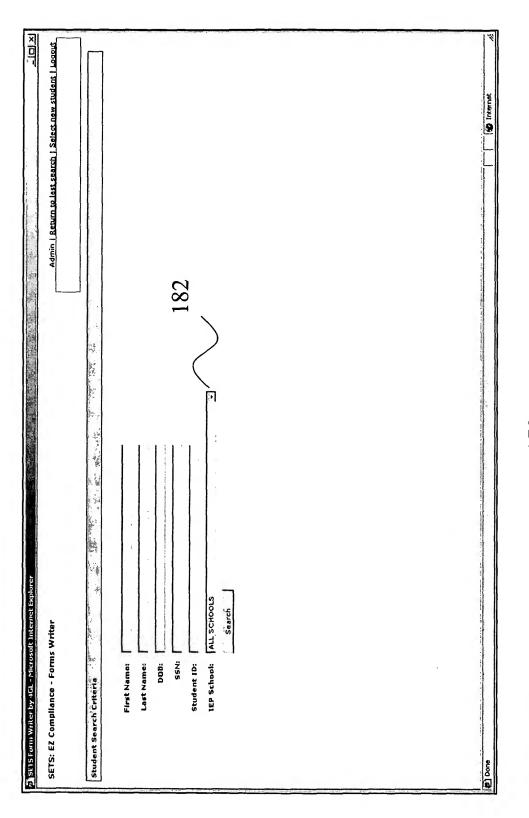
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Welcome to EZ Compliance Forms

by 4GL School Solutions Inc.



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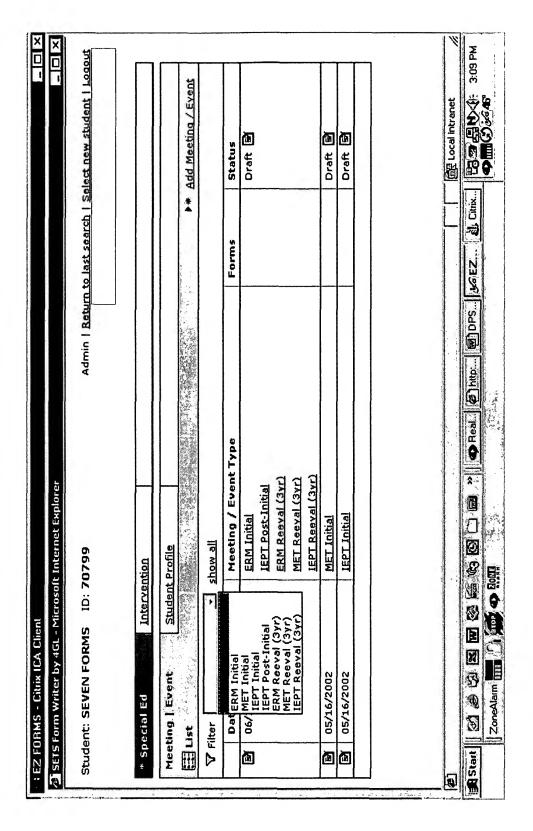


FIG. 14

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đ	12/20/2001	Addendum	DEC4, Transition, BIP	Released 🖨
•	12/17/2001	Annual Review	DEC4, Transition, BIP	Released 🖨

FIG. 15

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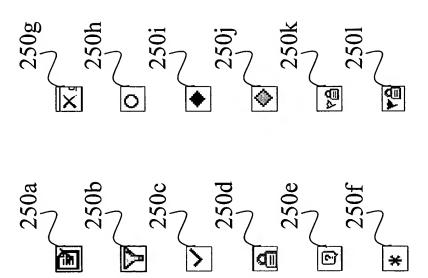
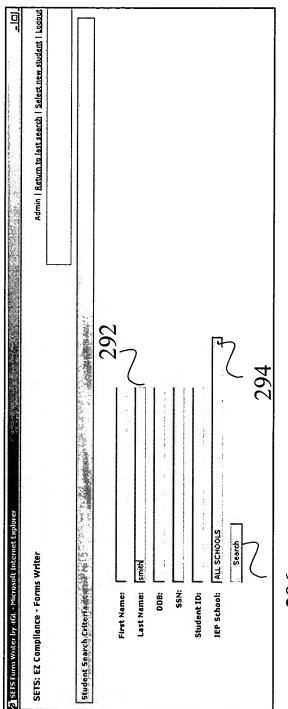


FIG. 18

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Detroit Mil 66666 Maximus Grade: Program:	Dear Mr. Forms School: Size. The peak School: It is meeting will be: School: Suze.				196978
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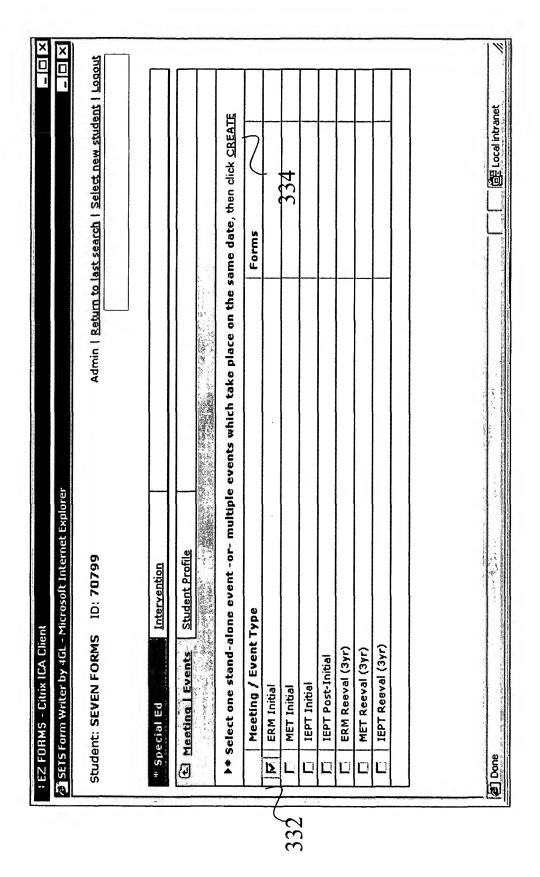
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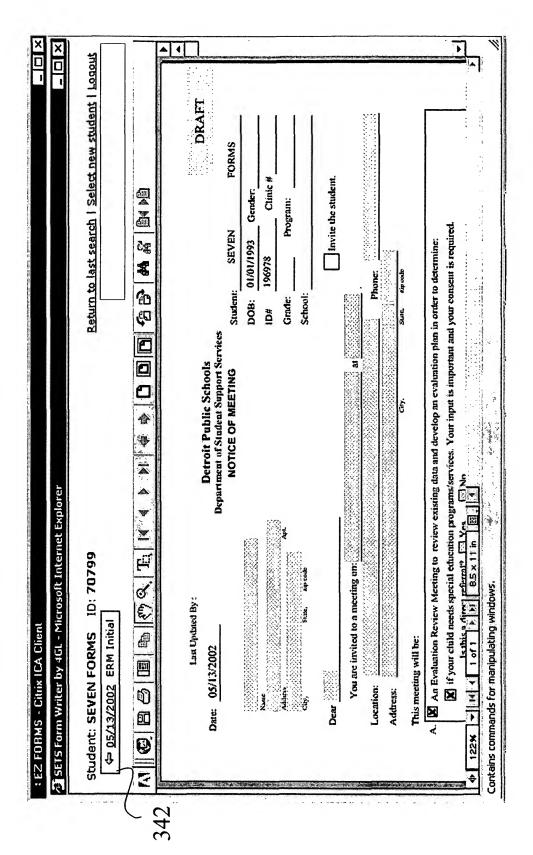
FIG. 22

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204137 204137 204137 460101 2521503 122003 252149 252149 258367 123236	10 SMITH ANNA	218187	244558401
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253627 128062 252612 252812 153236 153236 153236 153236	13 SMITH ANTONIO	253.503	246877033
126092 126092 252812 25812 193236 2000	14 SMITH APRIL	701099	237577389
235749 255812 258362 129236 2300	15 SMITH AUSTIN	Z98656	238834363
300	16 SMITH, BELVIN	1,28069	243556315
25932 298367 133236 3300	17 SMITH, BENJAMIN	325749	246532758
53	18 SMITH, BERNARD	959812	340535026
- 20 out of 163	19 SMITH, BOBBIE	298367	81682356
53	20 SMITH, BOBBY	193236	242433510
	Records 1 - 20 out of 163 Next >		
	FIG. 23	300	

SEIS Form Writer by 4GL - Micr	Microsoft Internet Explorer		X
Student: SEVEN FORMS	ID: 70799	Admin Return to last search Select new student Logout	Select new student Log
* Special Ed	Intervention		
Meeting Event	Student Profile		
			▶* Add Meeting / Event
V Filter	show all		
Date	Meeting / Event Type	Forms	Status
B 06/13/2002	ERM Initial		Draft 🗷
	IEPT Post-Initial		
***************************************	ERM Reeval (3vr)		
	MET Reeval (3yr)		
	IEPT Reeval (3yr)		
B 05/16/2002	MET Initial		Draft 🖼
E 05/16/2002	IEPT Initial		Draft 🗐

: EZ FORMS - Citrix ICA Client	X D T
🔁 SETS Form Writer by 4GL - Microsoft Internet Explorer	X
Student: SEVEN FORMS ID: 70799 Admir	Admin <u>Return to last search Select new student Logout</u>
* Special Ed Intervention	
C Meeting LEvents Student Profile	
ne event -or- multiple events	e on the same date, then click CREATE
Meeting / Event Type	Forms
ERM Initial	
Me Initial 322	
IEPT Post-Initial	
F. ERM Reeval (3yr)	
I MET Reeval (3yr)	
[] IEPT Reeval (3yr)	
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Student: SEVEN FORMS ID: 70	0799	Admin <u>Return</u>	Admin Return to last search Select new student Logout
* Special Ed Intervention	tion		
© Meeting Events Student Profile	rofile		Compliance:
05/13/2002 [Draft 图]			►* ADD EVENT TO TH
EXEC ListMeetingForm 45,1,0, 1 ERM Initial			Delete Event
Form Name		Form Rule	Form Status
1 New Notice Of Meeting		◆ Required	blank form
Special Education Referral/Ev	valuation		blank form
Special Education Direct Referral/ Consent Form	erral/ Consent		blank form
Request For Records		O Optional	blank form
Release Of Information		O Optional	blank form
Evaluation Extension		O Optional	blank form
To get access to the applicable for	orms please com	图 To get access to the applicable forms please complete and lock the Notice of Meeting.	

EN FORMS	elect new student Lo
* Special Ed	
(E) Meeting Events Student Profile	
ERM Initial 05/13/2002 [Draft]	
** Select an event which OCCURS AT THE SAME TIME AS THE OTHER EVENTS(S) FOR THIS DATE, then click CREATE.	E, then click CREATE.
Meeting / Event Type Forms	-
C ERM Initial	
C MET Initial	
(C) IEPT Initial	
C IEPT Post-Initial	
C ERM Reeval (3yr)	
C MET Reeval (3yr)	
C IEPT Reeval (3yr)	

IG. 29

FORMS ID: 70799 ents Student Profile raft [3] rm 45,1,0, 1 ent Form Rule ice Of Meeting	Admin <u>Return to last search Select new student Logout</u>
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ent Profile Ig Form Rule ral/Evaluation Referral/ Consent O Optional O Optional O Optional	
Eorm Rule ral/Evaluation Referral/ Consent ○ Optional ○ Optional ○ Optional	Compliance: F Thech
ng ral/Evaluation Referral/ Consent	* AD
w Name w Notice Of Meeting al Education Referral/Evaluation //Consent Form al Education Direct Referral/ Consent est For Records se Of Information ation Extension	Delete Event
w Notice Of Meeting al Education Referral/Evaluation //Consent Form al Education Direct Referral/ Consent est For Records se Of Information ation Extension	Form Status
al Education Referral/Evaluation //Consent Form al Education Direct Referral/ Consent est For Records se Of Information Cation Extension C	blank form
al Education Direct Referral/ Consent est For Records se Of Information ation Extension C	blank form
est For Records se Of Information C ation Extension C	blank form
se Of Information ation Extension	blank form
ation Extension	blank form
	blank form
	Delete Event
MET Report	blank form
Summary Reports ◆ Required	blank form
3.70 Fvaluation Request	I hlank form

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* Special Ed Intervention		
C Meeting Events Student Profile		Compliance: Check
05/13/2002 [Draft 國]	₩.4	* ADD EVENT TO THIS MEETING
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Form Name For	Form Rule Form Status	latus
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Special Education Referral/Evaluation Review/Consent Form	blank form	Tm
Special Education Direct Referral/ Consent Form	blank form	¥,
Jest For Records	O Optional blank form	Æ
Release Of Information O O	O Optional blank form	E
Evaluation Extension O O	O Optional blank form	Æ
MET Initial		Delete Event
MET Report ◆ Re	Required blank form	Æ
Summary Reports ◆ Re	◆ Required blank form	E
Fyalliation Renilect	• Reguired	

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		× 0 -
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(E) Meeting Events Student Profile		
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05/13/2002 [Draft 🗟]	392 ▶* ФВВ	* ADD EVENT TO THIS MEETING
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Form Name	Form Status	sn
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/Evaluation	Delete Meeting - MET Initial ? blank form	
ect Referral/ Conse	blank form	
Request For Records OK	Cancel blank form	
Release Of Information	blank form	
Evaluation Extension	blank form	
MET Initial		Delete Event
MET Report ◆ Required	blank form	
Summary Reports ◆ Required	blank form	
Evaluation Required ◆ Required	blank form	

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* Special Ed Intervention		
Events S		
(iii Details		· No.
05/13/2002 [Draft 🗐]		* ADD EVENT TO THIS MEETING
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Form Name	Form Rule	Form Status
A New Notice Of Meeting	◆ Required	blank form
Special Education Referral/Evaluation Review/Consent Form		blank form
Special Education Direct Referral/ Consent Form		blank form
Request For Records	O Optional	blank form
Release Of Information	O Optional	blank form
Evaluation Extension	O Optional	blank form

Student: EIGHT FORMS ID: 80899	Admi	Admin Return to last search Select new Student Lagout
* Special Ed Intervention		
C Meetings Events	int Profile	Compliance: Cock
05/30/2002 [Draft]		* ADD EVENT TO THIS MEETING
EXEC ListMeetingForm 48,1,0, 1		Delete Event
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Notice Of Meeting (05/30/2002)	♦ Required	Released $\Delta 1\Delta$
New Notice Of Meeting		blank form
/Evaluation Review/Consent	♦ Required	Compliant
	O Optional	Compliant X delete
✓ Release Of Information C	O Optional	Compliant X dalata
Evaluation Extension Evaluation Ex	O Optional	Compliant X delete
(?) To get access to the applicable forms please complete and lock the Notice of Meeting.	te Notice of Meeting	

IG. 34

	SETS Form Writer by 4GL - Microsoft Internet Explorer		X	
<u> </u>	Student: EIGHT FORMS ID: 80899	Admin	Admin <u>Return to last search</u> <u>Select new student</u> <u>Logout</u>	
* Special Ed	Ed Intervention			722
	E Meeting Events Student Profile		Compliance: Check	777
/20	06/10/2002 [Draft 副]		► ADD EVENT TO THIS MEETING	
tMer ost	EXEC ListMeetingform 51,1,0, 1 IEPT Post-Initial		Delete Event	
<u></u>	Form Name	Form Rule	Form Status	
흴	Notice Of Meeting (06/10/2002) 🗀 Lock	♦ Required	Compliant	
삡	IEPT Report Pages 1 & 2	♦ Required	Compliant	
삠	IEPT Report Pages 2 & 4	♦ Required	Compliant	
山山	IEPT Report Pages 5 & 6	♦ Required	Compliant	
副	Behavior Manifestation Determination	O Optional	Compliant X delete	
Ann Pere	ual Goals and Short Term Objectives #1 - Enter text	♦ Required	Compliant	

,

SETS Form Writer by 4GL - Microsoft Internet Explorer		
Student: EIGHT FORMS ID: 80899	Admin	Admin <u>Return to last search</u> <u>Select new student Loqout</u>
* Special Ed		
Ameeting Eveniss Student Profile		Compliance: Check
06/10/2002 [Draft 到]		♣ ADD EVENT TO THIS MEETING
Check: PASSED [Lock		
432 B Clear Window		
7		Delete Event
434 Form Name	Eorm Rule	Form Status
V Notice Of Meeting (06/10/2002) ☐ Lock	♦ Required	Compliant
V IEPT Report Pages 1 & 2	♦ Required	Compliant
V IEPT Report Pages 2 & 4	♦ Required	Compliant
✓ IEPT Report Pages 5 & 6	♦ Required	Compliant

Student Profile Student Profile 442 Form Rule Required Required Required		E SETS	🔁 SETS Form Writer by 4GL - Microsoft Internet Explorer	and the second	
* Special Ed Intervention ★ Precial Ed Student Profile O6/10/2002 [Oraft ★] 44.2 Check: PASSED ☐ Lock ★ Clear Window EXEC ListWeetingForm 51,1,0,1 TEPT Post-Initial Form Natie Form Status ✓ IEPT Report Pages 1 & 2 ♦ Required Compliant ✓ IEPT Report Pages 2 & 4 ♦ Required Compliant ✓ IEPT Report Pages 5 & 6 ♦ Required Compliant	Sulliver production (Society of Society)	Stude	nt: EIGHT FORMS ID: 80899	Admin	Admin <u>Return to last search Select new student Loqout</u>
E Meeting Levents Student Profile ©6/10/2002 [Oraft 1] 4442 Check: PASSED	aria propositi ila	* Spe	Ī		
Check: PASSED ■ Lock Check: PASSED ■ Lock EXEC ListMeetingForm 51,1,0,1 Form Nule Form Name Form Stule V Notice Of Meeting (06/10/2002) ■ Lock V IEPT Report Pages 1 & 2 V IEPT Report Pages 2 & 4 V IEPT Report Pages 5 & 6 V IEPT Report Pages 5 & 6	aner , soom co	(a) (ii)	eeting Events Student Profile etails		Compliance: Check
Check: PASSED Lock Compliant Compliant	, as a 12 pm	06/1	0/2002 [Draft 🗷] 442		► ADD EVENT TO THIS MEETING
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Form Name Notice Of Meeting (06/10/2002) Lock Notice Of Meeting (06/10/2002) Lock IEPT Report Pages 1 & 2 IEPT Report Pages 2 & 4 A Required IEPT Report Pages 5 & 6 A Required		EXECL	istMeetingForm 51,1,0, 1 Post-Initial		Delete Event
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♦ Required	auri verrus	>		♦ Required	Compliant
	Per in Principal	>	✓ IEPT Report Pages 5 & 6	♦ Required	Compliant

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Student: BUGS BUNNY ID: 9999999		
	Admin Ret	Admin Return to last search Select new student Loqout
* Special Ed		
Meeting) Events Student Profile Details		
03/25/2002 [Released 🖨]		
Functional Behavior Assessment (only)		
Form Name	Form Rule	Form Status
(03/25/2002)	O Optional Re	Released
A Functional Behavior Assessment	◆ Required	Released
* SETS Datasheet #2	◆ Required No.	Non-Compliant

Meeting Levents 04/08/2002 [Released B Re-Evaluation Prep Form Name Form Name DEC 2 * SETS Meeting Data DEC 3 RAT B DEC 2 * SETS Meeting Data Re-Evaluation B DEC 3 Prior Notice Annual Review B DEC 4 Page 1 - Spec B DEC 4 Page 2 - Goal B DEC 4 Page 3 - Serventation Statementation Statementation Plan Page	udent Profile]			۱
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Annual An	1 1			
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eetin		♦ Required	Released	
## SETS Meetin Re-Evaluation		◆ Required	Released	
* SETS Meetin Re-Evaluation B B DEC 3 Annual Review B B DEC 4 Page 1 B DEC 4 Page 2 B DEC 4 Page 3 B DEC 4 Page 3 B DEC 4 Page 3 B Transition State B Transition Plar		♦ Required	Released	-
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ior No age 1 age 2 age 4 n Stal		♦ Required	Released	-
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DEC 4 Page 1 DEC 4 Page 3 DEC 4 Page 3 DEC 4 Page 4 Transition Staf		About the second		
DEC 4 Page 3 DEC 4 Page 3 DEC 4 Page 4 Transition Stat	Special Factors	♦ Required	Released	
DEC 4 Page 4 DEC 4 Page 4 Transition Stat	Page #1 - Money	O Optional	Released	
DEC 4 Page 4 - Signa Transition Statement Transition Plan Page	- Service Delivery	♦ Required	Released	
Transition Statement Transition Plan Page	ature	◆ Required	Released	
Transition Plan Page	/ Plan	◆ Required	Released	
	2	♦ Required	Released	
Progress Report		◆ Required	blank form	÷ Service
* SETS IEP Datasheet	et	◆ Required	Non-Compliant	Ŧ

FIG. 40

FIG. 41

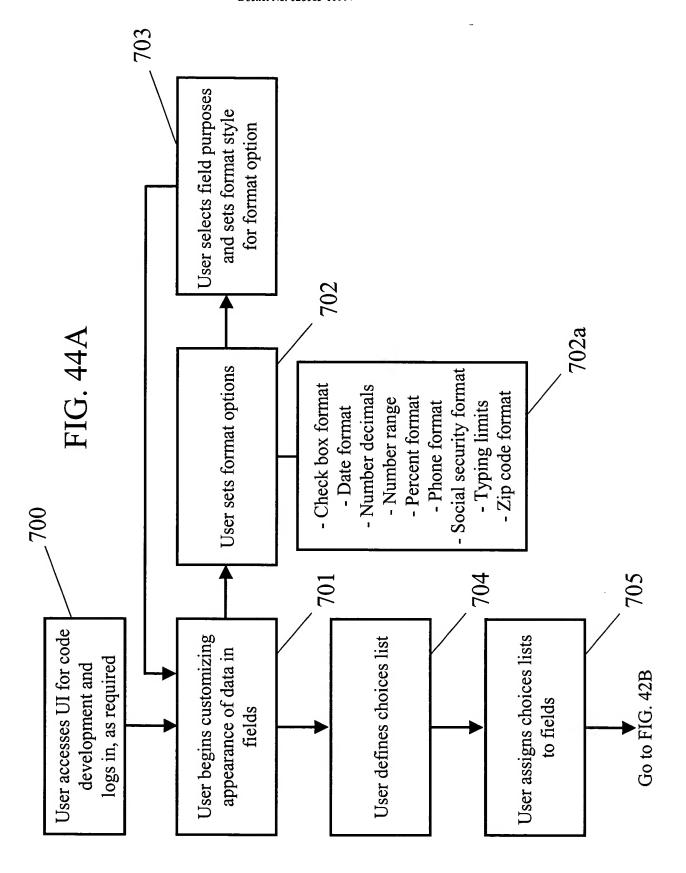
480

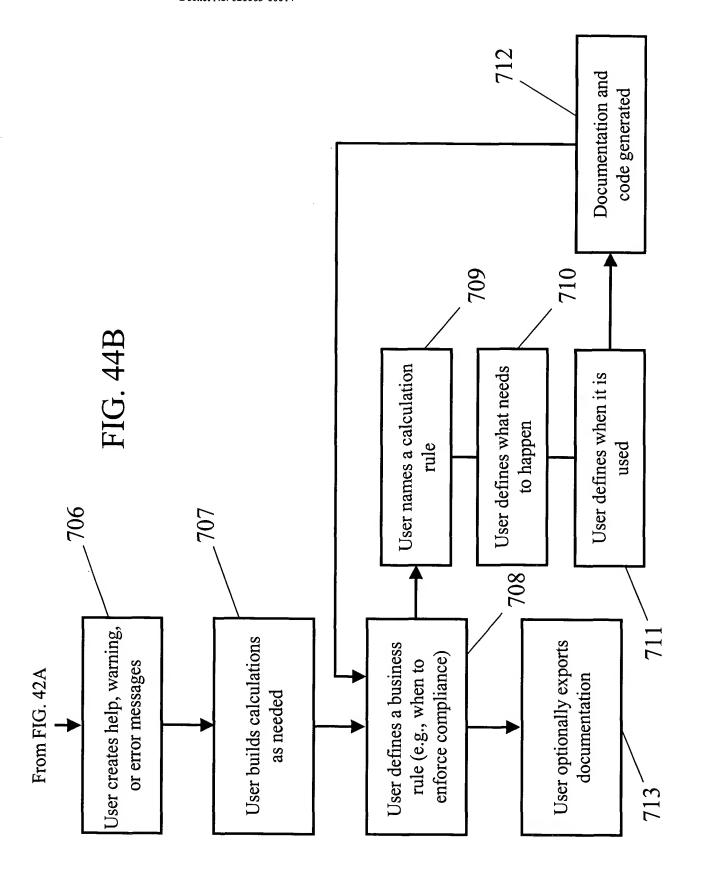
Admin | Return to last search | Select new student | User Guide | Logout * ADD EVENT TO THIS MEETING Compliance: Check

FIG. 42

* Special Ed
Meetings / Events Student Profile
III Details
06/30/2003 [Draft 로]
Check: FAILED
 DEC Prior Notice/Invitation - must be locked individually before locking entire set. PK DEC 4 Page 3 is not compliant.
6. DEC 5 Prior Notice is not compliant.
 DEC 9 is not compliant. DEC Prior Notice/Invitation - must be locked individually before locking entire set.
Because you selected [
10. Because you selected [Student has special Communication needs in DEC4_1].
tou must fill out a COMMUNICALION goal page. [DEC4_2] 11. Because you selected [Student has behavioral problems] in DEC4 Page 1,
You are required to fill out a BIP - Behavioral Intervention Plan. [BIP]
13. DEC 4 Page 2 - Goal Page #1 for Behavior is not complete.

FIG. 43





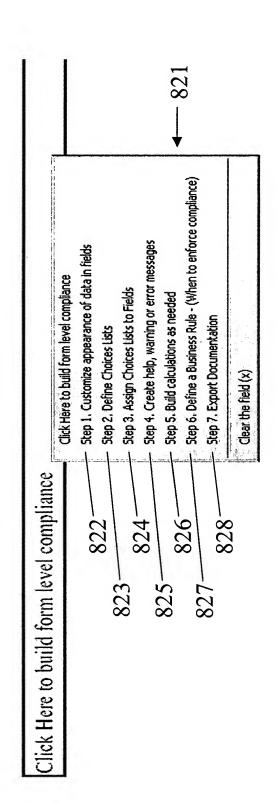


FIG. 46

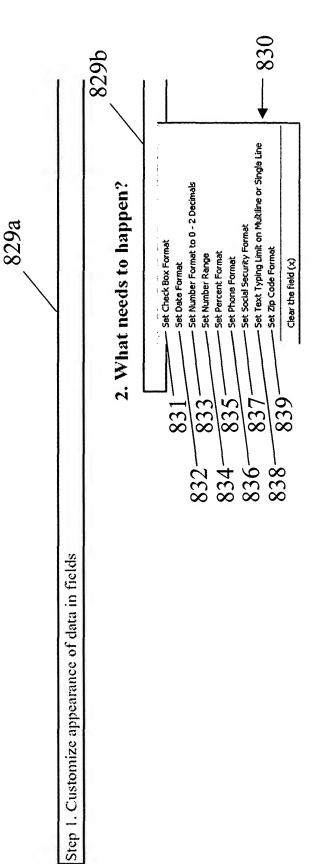
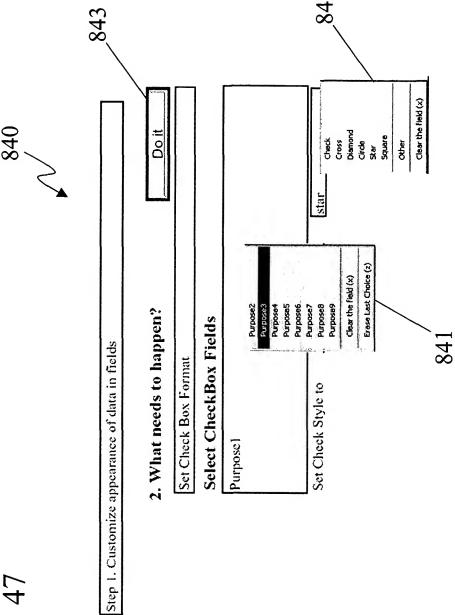
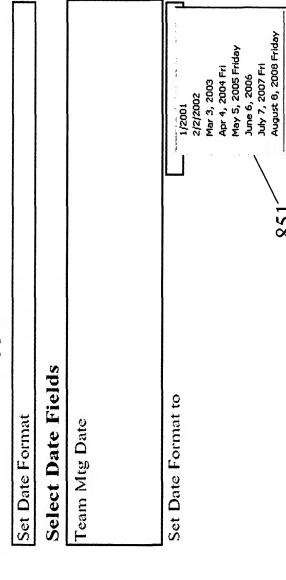


FIG. 47



Step 1. Customize appearance of data in fields

2. What needs to happen?



Other

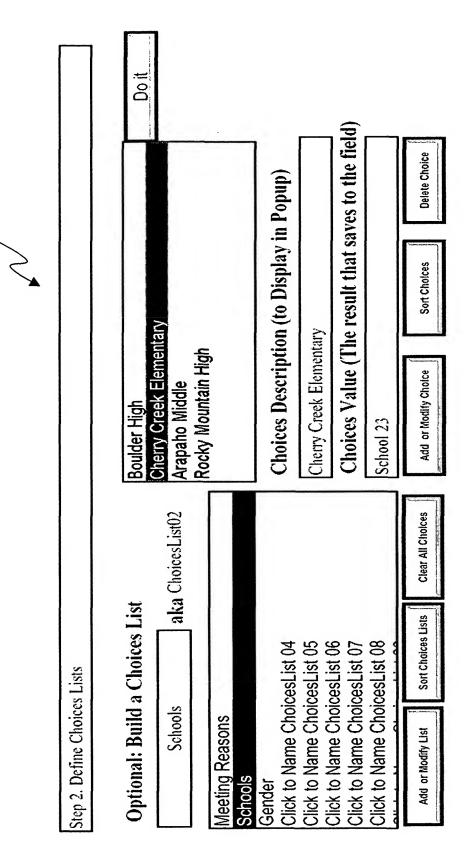
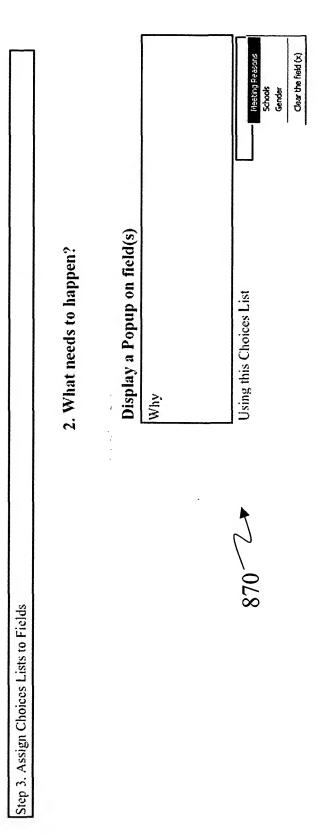
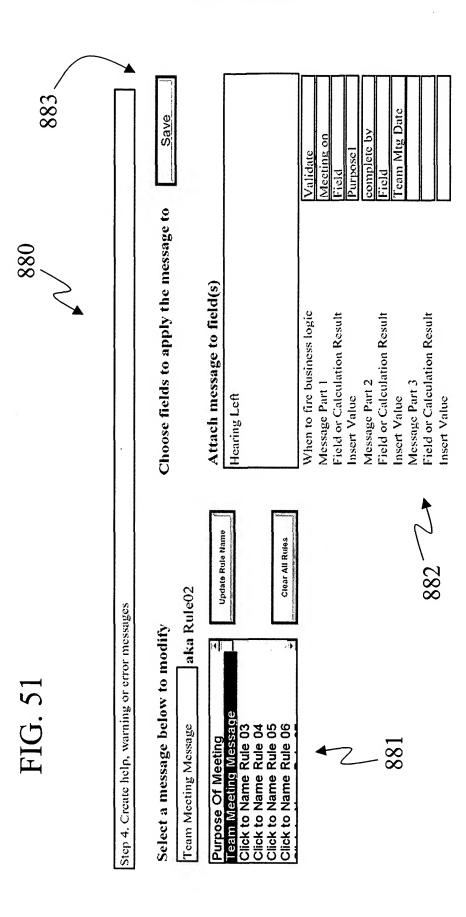
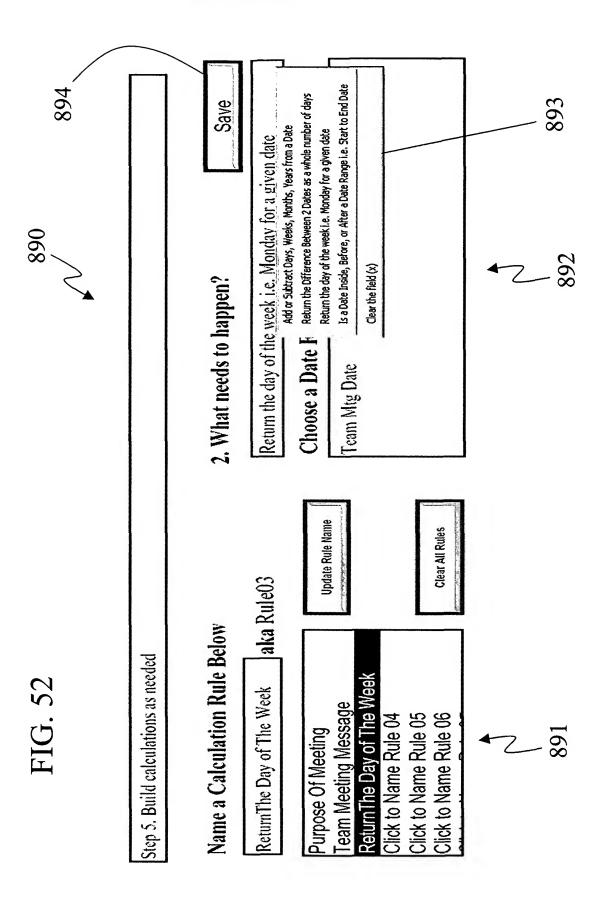


FIG. 50



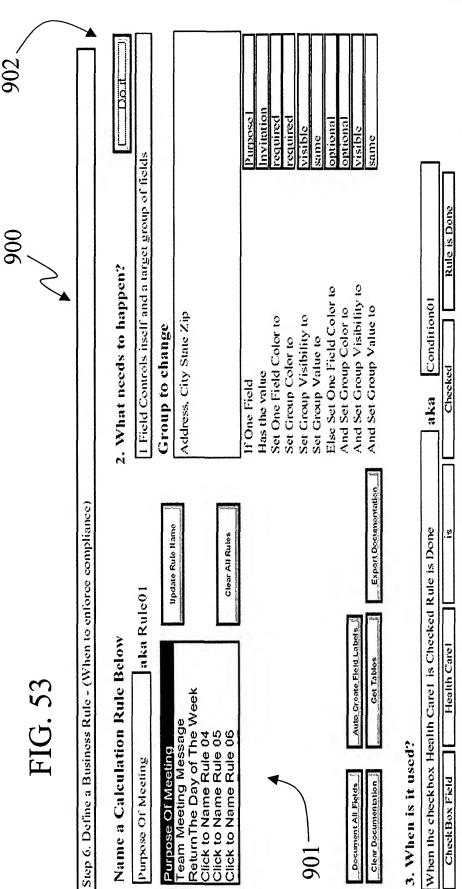




Define Business logic

When the checkbox Health Care1 is Checked Rule is Done

Add or Modify Conditon

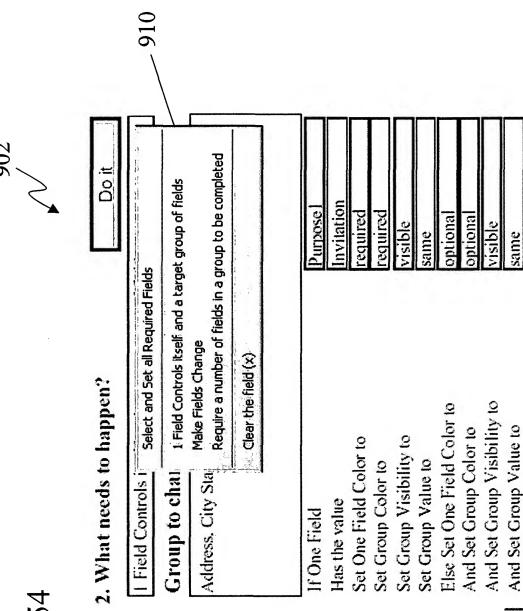


Automatic Specification Documentation

Click to Name Condition 04 Click to Name Condition 05 Click to Name Condition 06

Click to Name Condition 02 Click to Name Condition 03 Group to change Address, City State Zip. If Control Field Purpose1 has the value Invitation. Set Control Color to required. Set Group Visibility to visible. Set Group Value to same Else Set Control Color to optional. And Set





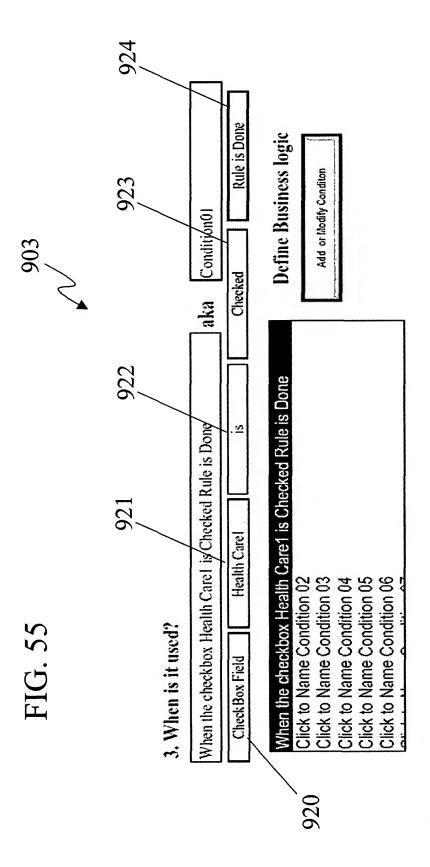


FIG. 56



Automatic Specification Documentation

Group to change Address, City State Zip. If Control Field Purposed has the value Invitation Set Control Color to required Set Group Color to required Set Group Visibility to visible Set Group Value to same Else Set Control Color to optional And Set Group Color to optional And Set Group Visibility to visible And Set Group Value to same

Javaseript Created

[ostrAddress, ostrCityStateZip], ControllingField:ochkPurpose1,TheControlValue: "Invitation", ControlColorlfTrue: "required", TargetColorlfTrue: "required", TargetColorlfTrue: "required", TargetColorlfTrue: "required", TargetColorlfTrue: "required", TargetColorlfTrue: "required", TargetDis playlfTrue."visible", Target ValuelfTrue: "snme", Control Colorl Halse: "optional", Target Colorl Halse: "optional", Target Display I Halse: "visible", Target Valuel Halse: ObjectControls(| TargetObjectArrayOrPrefix:

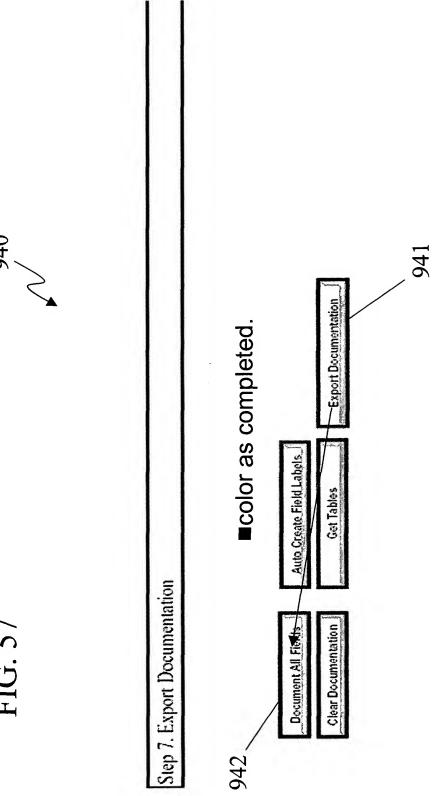
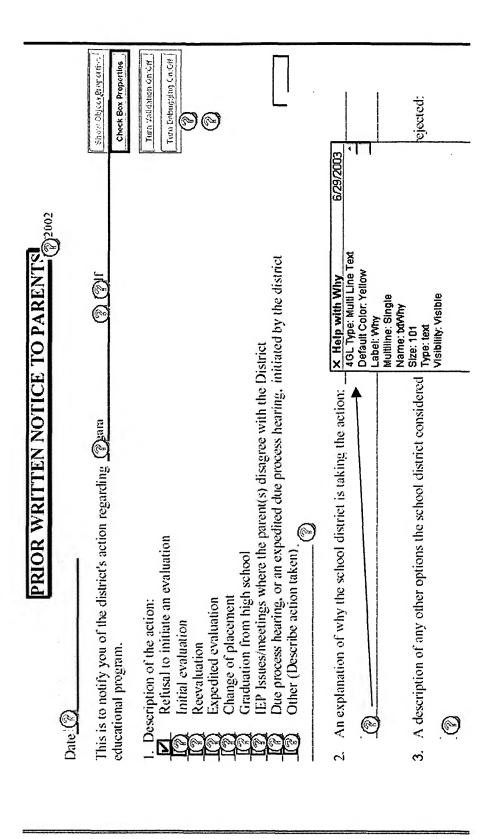


FIG. 58

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FIG. 59



Docket No. 026063-00014

FIG. 60A

FORM	FORM NAME/ FIELD	Automated Compliance	WS/FCS	NC Page Directions	STATE PROCEDURES MANUAL	FEDERAL REGISTER
INVITATION	Modified day checkbox	×				and a second sec
	Transition to school age checkbox	×			.1501 Q	
	Purpose				.1507 E(2)	300.345 (B) (1) (i)
	-change in educational placement	×		And the state of t		
	Date	×		×		300.345
	Student Invitation	×	×		.1504 B (7)	300.345 (b) (2) (3)
	Time				.1507 E (1)&(2)	300.345(b)(1)(i)
	Location Attendees	×	***************************************		.1507 E(2) .1504 B	300.345(b)(1)(i) 300.344
				And the second second		Appendix A # 7

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***			production and the second second		. .							
FEDERAL REGISTER	300.347 (a) (6)	300.347 (a)	300.7 (b) & (c)	300.346 (a) (2)	300.346 (a)(1)(i)	300.346 (a)(1)(i)	300.346 (a)(2)(i) 300.346 (c)	300.346 (a)(2)(ii)	300.346 (a)(2)(iii)	300.346 (a)(2)(iv)	300.346 (a)(2)(w)	300.346 (a)(2)(v)
STATE PROCEDURES MANUAL	.1507 C(7) & G(1)	.1507 A	.1501 A	.1507 B(2)	.1507 B(1)(a)	.1507 B(1)(a)	.1507 B(2)(a)	.1507 B(2)(b)	.1507 B(2)(c)	.1507 B(2)(d)	.1507 B(2)(d)	.1507 B(2)(e)
NC Page Directions								×			×	
WS/FCS	The state of the s		,		***************************************		×			×		×
Automated WS/FCS Compliance	×			-	MANAGO MEN SANAMANANANANANANANANANANANANANANANANANA		×			×	×	×
FORM NAME/ FIB.D	IP Duration Dates	Student's Disability	# of Disabilities	Specific Factors	- student strengths	- parent concerns	- behaviors impede	- limited English	- use of Braille	- communication needs	- deaf or hard of hearing	-assistive technology
FORM	DEC 4_1			NORFFREE EL EN STELLE S	odni sapaja 1990. sva - a sera Adresi i sabadd isa urai dawaddawaddawadd							out transferred and feet registers are decision to the desired feet feet registers.

FORM	FORM NAME/ FIELD		WS/FCS		STATE PROCEDURES	FEDERAL
	Other Factors	Compilence		SIIONALIO	TYNCH!	VI I CONTRACTOR OF THE PROPERTY OF THE PROPERT
	- Adaptive Physical Education	×		×	.1501 B	300.307
	- 17 and informed of rights	×	Action and the second	×	.1512 R	300.347(c)
	- Transition	×		×	.1507 C(8) & (9)	300.347 (b)
DEC 4 Attachment	Special Factors to Be Considered For a Student Who is Deaf or Hard of Hearing	×		The second secon	.1507 B(2)(d)	300.346 (a)(2)(v)
	- language and communications skils				.1507 B(2)(d)	300.346 (a)(2)(iv)
	- opportunities for direct communication with peers and professional personnel in the student's language communication mode				.1507 B(2)(d)	300.346 (a)(2)(iv)
Andreas and An	- academic levels		and in the second		.1507 B(2)(d)	300.346 (a)(2)(iv)
	 full range of needs, including direct instruction in the student's language and communication mode 				.1507 B(2)(d)	300.346 (a)(2)(w)
DEC 4_2	Present Level of Performance			West, contracting the contracting and contracting the contract	.1507 C(1)	300.347 (a)(1)
***************************************	Specific Need		×			
PROMETORISTICA AMPRILLA ENGENICANICA ALLA PROPERTA AMPRILA AMPRILA PROMETORISTICA COLONA, L'ENVIR ALAN	Annual Goal				.1507 C(2)	300.347 (a)(2)
	Objectives/Benchmarks	×	×	A notation and security and sec	.1507 C(2)	300.347 (a)(2)
	Measures of Progress	×	×		.1507 (12)(a)	300.347 (a)(7)(i)

FIG. 60D

FORM	FORM NAME/ FIELD	Automated	WS/FCS	NC Page Directions	STATE PROCEDURES MANUAL	FEDERAL REGISTER
	основания доста дення в населення в населення в населення в населення в населення в населения в населения в на		The same of the sa		A CALLOU WAY IN A CHARLAND REPAY COMMANDER AND AN AND AN AND AND AN AND AN AND AN AND AND	
DEC 4_3	Appropriate supplementary aids				.1507 C(3)	300.347 (a)(3)
v-alex-room	Regular Program Participation	The state of the s	Contract of the second of the	THE THE PROPERTY AND TH	.1507 C(3)(b)	300.347 (a)(3)(ii)
	Testing Program	×	×		.1507 C(5) & (6)	300.347(a)(5)(i)(ii)
	Anticipated Frequency and Location of Special Education and Related Services				.1507 Q(7)	300.347 (a)(6)
	- related services	×			.1501 L	300.24
DEC 4_4	Change in Placement checkbox	×		or, men aurania anta-in-pinampi manusus		
	Modified Day checkbox	X		NAMES OF TAXABLE PARTY		
	4 Period HS checkbox	×		***************************************		
	Continuum of Alternative Placements	×	×	×	.1510 D	300.551
	The extent the student will be removed from regular peers				.1507 C(4)	300.347(a)(4) Appendix A #1

FIG. 60E

FEDERAL REGISTER	300.347(a)(7)(ii)	300.309	300.344	300.347(b)(1)	300.347(b)(2)
STATE PROCEDURES MANUAL	.1507 (12)(b)	.1507 D	.1504 B	.1507 Q(8)	.1507 Q(9)
NC Page S Directions N		×	×		
	×			×	×
Automated WS/FCS	×	×	×	×	×
FORM NAME/FIB.D	How and When parents will be informed of student's progress toward annual goals	BSY	IP Team Signatures	14+ years =statement	16+ years = plan
FORM				Transition	

FORM	FORM NAME / FIELD	Automated	WS/FCS	NC Page	STATE PROCEDURES	FEDERAL
Transition page 1	Transition Statement		******			
	Present level of Performance for Transition (preferences and interest)				.1501 P	300.29
-Nation (VII) Brig f. Golggen accommonwoods demonstration of the little in the Free 1999	Where and how info was obtained		×	destados dedericios relacionidos de los sebes sus	PROPERTY OF STATE OF	THE PARTY OF THE P
	Desired Post-School Outcomes				.1501 P	300.29
MATERIA MATERIALISMO (CONTINUO CONTINUO CONTINUO DE LA CONTINUO DE LA CONTINUO DE LA CONTINUO DE LA CONTINUO D	Standard Course of Study		- Control of the Cont	Abbata area and a service and	.1501 P	300.29

Transition Page 2	Transition Plan (combined w/page1)	ge1)		***************************************	13************************************	
	hstruction				.1501 P	300.29
	Employment Functional Vocational Evaluation				.1501 P	300.29
	Community Experiences			***************************************	.1501 P	300.29
A de versa de la constante de	Daily Living Skills/Adult Living		A STATE OF THE STA	**************************************	.1501 P	300.29
ANNALISE DE PARTIE DE L'ARTER DE	Related Services			***************************************	.1501 P	300.29
Admin nat Majanganan i Papara vivas admin al later (natural papara).	- yes/no fields for each area		×	NO ATT COLORA CO		the state of the s
MARIANANA ANANA ANANA ANANA ANANA ANANA MARIANANA ANANA	- services needed for each area			O CARACIAN CANAGO CACALAGA CACACACA CACALAGA CAC	.1507 C(8)	300.347(b)(1)
TO THE	- agency responsible for each area				.1507 C(9)	300.347(b)(2)
0	Rehavior Intervention Dian	*	-		1507 B(2)(5)	1300 346 (c)
<u>.</u>	Denavior intervention Plan	<			. 1516 D(2)	Suu.348 (c) Appendix A #38

PK Dec 4_3	For preschool children describe how the child is involved in a regular program:			×		300.347(a)(1)(ii) &(a)(2)(i)
	Anticipated Frequency and Location of Time				.1507 C(7)	300.347(a)(6)
***************************************	Continuum of Atternative Pacements			***************************************	.1510 F	300.551
manus actions or the first action of the desired of	The extent to w hich the student will be removed from regular peers, if		TO THE COLUMN TO SERVICE OF THE SERVICE OF THE COLUMN TO SERVICE OF THE SERVICE OF THE SERVICE O		.1507 C(4)	300.347(a)(4) Appendix A #1
	any.					en se anida

FORM	FORM NAME/ FIRED	Automated	WS/FCS	NC Page Directions	STATE PROCEDURES MANUAL	FEDERAL
	How and When parents will be informed of student's progress toward annual goats	*	×		.1507 Q(12)(b)	360.347(a)(7)(ll)
PK DEC 4_4	ESY	×		×	7507 O	300 306
	EP Team Signatures	×		×	.1508 B	300 344
NSFCS' Progress Report	Progress Report	×			.1507 Q12) (b)	300 347(a)(7)(ii)
ñ	Parent Contact Record Classroom Observation			×	8臼.1505 Q(1)(a)(前) LD.1505 D 8)(b)(i)(前	
Œ 1(a)	Attendance/Grades Previous Testing Health Screening Vision/hearing Screening			×	8ED .1805 D(1)(a)(iv)(iv)(vi) LD .1805 D(8)(b)(iv)(vi)	
Œ1(b)	Intervention Strategies			×	BED .1505 D(1)(a)(i) LD .1505 D(8)(b)(ii)	
Œ 1(c)	Referral Committee Decision Referral Committee Members	:	i	×	(BED ,1505 D(1)(b)(1)(f)(ii)	

FIG. 60H

FORM	FORM NAME/ FIELD	Automated Compliance	WS/FCS	NC Page Directions	STATE PROCEDURES FI	FEDERAL REGISTER
RE 2	Parental Notification of Screening Procedures			×	.1501 M	
RE 2(a)	Parent Consent for Individual Screening(s)		×			
DEC 1 page 1&2 and PK DEC 1 page 1&2	Reason for Referral Strengths	×			.1503	
	Referral Received Date	×		×	.1505 F(3)	
DEC 1_3 and PK DEC 1_3	Referral Committee Decision			X		
DEC 2	Consent for Evaluation/Reevaluation		×		.1505 A 3.1512 C(2)	300.505
	Description of evaluation procedures				.1505 A (1) 3	300.500(b)(1)(i)
	Parent Absent button	×				
DEC 3/RAT	Report for Additional Testing / Reevaluation Review	·	×		.1506 A & B	
						No. of the other manner of the profits

										- (*
FEDERAL	300.534									
EDURES					AND AND THE STREET, THE STREET					
NC Page STATE PROCEDURES Directions MANUAL	.1505 F(2)			.1505 E				.1505 E		
***************************************					MANAGO (MANAGA NA NANAGA NANAGA NA NANAGA NANAGA NA NANAGA NA NANAGA NA NANAGA NANAGA NANAGA NA NANAGA NA NANAGA NA NANAGA NA NANAGA NA NANAGA NAN		Annance statutant and the stat			
WS/FCS					×	×			×	
Automated WS/FCS Compliance	WALL PLANTAGE OF THE TAXABLE OF TAXABLE OF THE TAXABLE OF TAXABLE O		×	×	×	×	×	×	×	
FORM NAME/ FIB. D	Summary of Evaluation Results And Eligibility Determination	Under Check Purpose	Initial Evaluation	- Suspected Category	Reevaluation	- Suspected Category	Change in Category	- Suspected Category	- Current Category	Exit SLI (Articulation)
FORM	DEC 3 and PK DEC 3									

FORM	FORM NAME/FIELD	Automated WS/FCS Compliance	WS/FCS	NC Page Directions	STATE PROCEDURES MANUAL	FEDERAL REGISTER
	Related Service	*				
	Additional Assessment	×	×			
	Exit PT, OT, Artic.	×				
	Bigibility Statement	×				300.535
DEC 3 (a)	Bigibility Report/Specific				.1505 D(8)(d)(e)	300.543
	Ability Achievement Discrepancy	**************************************		A	.1505 D(8)(c)(iii)	To provide the second s
A THE TAXABLE STATE OF THE STAT	Information Processing	***************************************			.1505 D(8)(e)(ii)a	300.543 (a)(4)
	Substantial Learning Difficulties	The same of the sa	Action of Arthresis		.1505 D(8)(e)(iii)c	300.543 (a)(6)
ALI PLANTROPORTORIO PROPERTORIO PARAMENTO MANDACALE UNO DA VANTROPORTORIO PERÒ PARAMENTO DE LA CALVANTA LA CAL	Relevant Medical Findings	***************************************			.1505 D(8)(e)(iii)b	300.543 (a)(5)
	Efects of environmental, cultural, or economic disadvantage.				.1505 D(8)(e)(iii)e	300.543 (a)(7)
	Relevant Behaviors noted during observation			×	.1505 D(8)(e)(iii)a	300.543 (a)(3)
	Does the student have a learning disability?				.1505 D(8)(e)(iii)f	(300.543 (a)(1)
THE THE PROPERTY OF THE PROPER	ara da					***************************************

FIG. 60K

FORM	FORM NAME / FIELD	Automated Compliance	WS/FCS	NC Page Directions	STATE PROCEDURES MANUAL	FEDERAL REGISTER
DEC 3 (b)	Bigibility Report/Behaviorally Emotionally Disabled					
	A student must show evidence of one or more of the following characteristics of the Definition of				.1501 A(2)	300.7(c)(4)
THE PROPERTY OF THE PROPERTY O	A student must meet all 5 criteria listed below in order to		VI WYDAN O SYSJAMON MANAGE SAMA		.1505 D(1)(d)	
DEC 3 (c)	Bigibility Report/Other Health Impaired		-	***************************************	.1501 A(8)	300.7(c)(9)
**********	Strength/Vitality/Alertness	THE PARTY OF THE P	***	***************************************	.1501 A(8)	300.7(c)(9)
	Behaviors adversely affecting educational performance				.1501 A(8)	300.7(c)(9)(ii)
Andrews we were the contract of the contract o	отеля геневия невы невыдення на				《中国》(1970年)(197	
DEC 5	Prior Written Notice				.1512 D	300.503
The second section of the second seco	Description of the action proposed				.1512 D (1) (a)	300.503 (b)(1)
Annual Color Color Annual Color Colo	Explanation of the action proposed			A Control of the Cont	.1512 D (1)(b)	300.503 (b)(2)
	Options rejected				.1512 D (1)(c)	300.503 (b)(3)
	Description of evaluations and other				.1512 D (1)(d)(e)	300.503
	relevant factors				4546 6 (4) (8)	(b)(4)&(5)
***************************************					.1512 U (1)(t)	300.503 (b)(6)
AND AND AND PROPERTY OF THE PR	Sources for parents to contact				.1512 D (1)(f)	300.503 (b)(7)
					HEMPHARIAN MATERIAL CANADA CANADA AND AND AND AND AND AND AND AND AN	
DEC 6	Consent For Initial Placement For Special Education Services				.1512 C(2)	300.505
	Parent Absent button	×				
DEC 7	Reevaluation Determination Form				.1506	300533
	Dovious of existing exchanging data			ALES AND THE PROPERTY OF THE P	4 E O E A	200 523 /23/43
The state of the s	ויפעופעי טו פאופעוווע פעפונענון עמומ				. 1360 A	300.333 (4)(1)
NAME OF THE OWNER O	Summary of evaluations provided by parent				.1506 A(1)	300.533 (a)(1)(i)
NATIONAL PROPERTY OF THE PROPE	Summary of classroom	A COLUMN TO THE	***		.1506 A(2)	300.533 (a)(1)(ii)
hannenppfe ^{re} tundunudunummapppnjjjjesjebbererur cestuu	assessments and observations			***************************************	~~	
× 1000 - 2004.	Summary of observations by teachers and service providers				.1506 A(3)	300.533 (a)(1)(iii)
Verentranscond/CVINte/AVE/AVE/AVE/AVE/A Era deconsta anadronanas costonado/AVE/AVE/AVE/AVE/AVE/AVE/AVE/AVE/AVE/AVE	Is additional data needed to				THE RESERVE THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PARTY	
	determine:	•		-		
	 If the student continues to have a disability 	,			.1506	300.533 (a)(2)(i)
THAT	(amana)					

FIG. 60L

FORM	FORM NAME/FIELD	Automated WS/FCS Compliance	WS/FCS	NC Page Directions	STATE PROCEDURES MANUAL	FEDERAL REGISTER
	- Present levels of performance and needs			and a state of the	.1506	300.533 (a)(2)(ii)
	- Continued need for special education		A CONTRACTOR OF THE CONTRACTOR		.1506 C	300.533 (a)(2)(iii)
	- additions or modifications to special education				.1506	300.533 (a)(2)(iv)
	Determination of need for additional assessment		Annual Control of the	***************************************	.1506 D	300.533(c)(d)
	Parent Request for additional assessment	The state of the s	And the second s		.1506 E	300.533(d)(2)
Annaces of Charles for additional contract of the Charles and Char				WINDS OF THE PROPERTY OF THE P	ANNA PROPERTY AND	
FBA	Functional Behavior Assessment				.1516 D(2)	300.520(b)(1)
****			-	***************************************	<u> мартин материализма предостава на предост</u>	
MDW	Manifestation Determination				.1516 F & G	300.523
	Worksheet				ddawl William (Marcalla William (Marcalla Marcalla Marcalla Marcalla Marcalla Marcalla Marcalla Marcalla Marcal	300.524
	Questions for Discussion					
	- IB-was appropriate				.1516 F(4)(b)(i)	300.523 (c)(2)(i)
	- Pacement w as appropriate				.1516 F(4)(b)(i)	300.523 (c)(2)(i)
	 Supplemental aids and related services were provided 				.1516 F(4)(b)(i)	(300.523 (c)(2)(i)
	- Appropriate BIP w as implemented		***************************************	erior a managaria de la companya de	.1516 F(4)(b)(i)	300.523 (c)(2)(i)
***************************************	- Student's disability did not impair			1 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	.1516 F(4)(b)(ii)	300.523 (c)(2)(ii)
	the ability to understand		,m(111-1			
	consequences of the behavior					The second secon
	- Student's disability did not impair		No. 1 d - 2 f vez		.1516 F(4)(b)(iii)	300.523 (c) (2)(iii)
ted by the common about the common temporal property of the first management and the common temporal property of the common te	ure admity to control ure deliavid				era, aphilis i dele de semantenissa i descrita a deleta con los a consequentes del consequences del consequenc	The second considerable reserves and the second
	- Misconduct is Not a Manifestation		***************************************	and the section	.1516 G	300.524 (a)
A CONTRACTOR OF THE CONTRACTOR	- Misconduct is a Manifestation				.1516 F	(300.523 (d)
ed haden on the species of electrical proof of feed transactions. We discovered the species of t					##	